LESSON PLAN

| JHARSUGUDA ENGINEERING SCHOOL, JHARSUGUDA | | | | | |
|---|-------------------------------------|--|--|--|--|
| Name of the Faculty: Sabyasachi Sarangi | Academic Year: 2022-23 | | | | |
| Course No.: Th 2 (Data Structures) | Course name: INFORMATION TECHNOLOGY | | | | |
| Programe: Diploma | Branch: I.T. | | | | |
| Year/Sem: 3RD | Section: NA | | | | |

| Sl. | | Time | | | Teaching |
|-----|--------|--------|------|---|-------------|
| No. | Period | (min) | Unit | Topic to be Covered | Method |
| 1 | 1 | 55 min | 1 | Explain Data, Information, data types | Black board |
| | | | | Define data structure & Explain different operations | |
| 2 | 2 | 55min | 1 | Explain Abstract data types | Black board |
| | | | | Discuss Algorithm & its complexity | |
| | | | | Explain Time, space tradeoff | |
| 3 | 3 | 55min | 3 | Give Introduction about array | Black board |
| | | | | Discuss Linear arrays, representation of linear array In memory | |
| 4 | 4 | 55min | 3 | Explain traversing linear arrays, inserting & deleting elements | Black board |
| 5 | 5 | 55min | 3 | Explain traversing linear arrays, inserting & deleting elements | PPT |
| 6 | 6 | 55min | 3 | Discuss multidimensional arrays, representation of two dimensional arrays in memory (row major order & column major order), | PPT |
| 7 | 7 | 55min | 3 | Discuss multidimensional arrays, representation of two dimensional arrays in memory (row major order & column major order), | PPT |
| 8 | 8 | 55min | 3 | sparse matrices. | Black board |
| 9 | 9 | 55min | 3 | Pointer | Black board |
| 10 | 10 | 55min | 3 | Explain Basic Terminology, Storing Strings | Black board |

| | | | | State Character Data Type, | |
|----|----|--------|---|---|-------------|
| 11 | 11 | 55min | 3 | Discuss String Operations | Black board |
| 12 | 12 | 55 min | 3 | Give fundamental idea about Stacks and queues | Black board |
| 13 | 13 | 55 min | 4 | Explain array representation of Stack | Black board |
| 14 | 14 | 55min | 4 | Explain array representation of Queue | Black board |
| 15 | 15 | 55 min | 4 | Explain arithmetic expression ,polish notation & Conversion | PPT |
| 16 | 16 | 55 min | 4 | Explain arithmetic expression ,polish notation & Conversion | Black board |
| 17 | 17 | 55min | 4 | Discuss queues, circular queue, priority queues. | Black board |
| 18 | 18 | 55min | 4 | Discuss queues, circular queue, priority queues. | Black board |
| 19 | 19 | 55 min | 4 | Quiz test | PPT |
| 20 | 20 | 55 min | 5 | Give Introduction about linked list | Black board |
| 21 | 21 | 55 min | 5 | Explain representation of linked list in memory | Black board |
| 22 | 22 | 55 min | 5 | Explain representation of linked list in memory | Black board |
| 23 | 23 | 55min | 5 | Discuss traversing a linked list, searching, | Black board |
| 24 | 24 | 55min | 5 | Discuss garbage collection. | Black board |
| 25 | 25 | 55 min | 5 | Explain Insertion into a linked list, Deletion from a linked list, header linked list | Black board |
| 26 | 26 | 55 min | 5 | Explain Insertion into a linked list, Deletion from a linked list, header linked list | Black board |
| 27 | 27 | 55 min | 5 | Explain Insertion into a linked list, Deletion from a linked list, header linked list | Black board |
| 28 | 28 | 55 min | 5 | Quiz | PPT |
| 29 | 29 | 55 min | 6 | Explain Basic terminology of Tree | Black board |
| 30 | 30 | 55 min | 6 | Discuss Binary tree, its representation and traversal, binary search tree, searching, | Projector |
| 31 | 31 | 55 min | 6 | Discuss Binary tree, its representation and traversal, binary search tree, searching, | Projector |
| 32 | 32 | 55 min | 6 | Explain insertion & deletion in a binary search trees | PPT |
| 32 | 32 | 55 min | 6 | Explain insertion & deletion in a binary search trees | Black board |

| 33 | 33 | 55 min | 6 | Quiz | Projector |
|----|----|--------|---|--|-------------|
| 34 | 34 | 55 min | 7 | Explain graph terminology & its representation, | Projector |
| 35 | 35 | 55 min | 7 | Explain graph terminology & its representation, | Black board |
| 36 | 36 | 55 min | 7 | Explain Adjacency Matrix, Path Matrix | Black board |
| 37 | 37 | 55 min | 7 | Quiz | Black board |
| 38 | 38 | 55 min | 8 | Discuss Algorithms for Bubble sort, Quick sort, | Black board |
| 39 | 39 | 55 min | 8 | Merging | Black board |
| 40 | 40 | 55 min | 8 | Merging | Black board |
| 41 | 41 | 55 min | 8 | Linear searching, Binary searching. | Black board |
| 42 | 42 | | 8 | Quiz | |
| 43 | 43 | 55 min | 9 | Discuss Different types of files organization and their access method, | Black board |
| 44 | 44 | 55 min | 9 | Discuss Different types of files organization and their access method, | Black board |
| 45 | 45 | 55 min | 9 | Introduction to Hashing, Hash function, collision resolution, open addressing. | Black board |
| 46 | 46 | 55 min | 9 | Quiz | Black board |
| 47 | 47 | 55 min | 6 | Quiz | Black board |
| 48 | 48 | 55 min | 6 | Chapter1 Revision | Black board |
| 49 | 49 | 55 min | 6 | Chapter2 Revision | Black board |
| 50 | 50 | 55 min | 6 | Chapter3 Revision | Black board |
| 51 | 51 | 55 min | 6 | Chapter4 Revision | PPT |
| 52 | 52 | 55 min | 6 | Chapter5 Revision | PPT |
| 55 | 55 | 55 min | 6 | Chapter6 Revision | Black board |
| 56 | 56 | 55 min | 6 | Chapter7 Revision | Black board |
| 57 | 57 | 55 min | 6 | Chapter8 Revision | Black board |
| 58 | 58 | 55 min | 6 | Chapter9 Revision | PPT |
| 59 | 59 | 55 min | 6 | Revision of all topics | Black board |
| 60 | 60 | 55 min | 6 | Revision of all topics | Black board |

Lesson Plan

| Name | MRS. BARSHARANI PATEL | Academic Year 2022- 2023 | | | |
|---------------------------------|--|--------------------------|--|--|--|
| Subject: Code/Name | Th.5 | ENVIRONMENTAL STUDIES | | | |
| Semester/Program/ Department | 3 rd SEMESTER/ Diploma/ Information Technology | | | | |
| Course Objective | After completion of the course, the student will be able to: Gather adequate knowledge of different pollutants, their sources and shall be aware of solid waste management systems and hazardous waste and their effects. Develop awareness towards preservation of environment. | | | | |

| Sl. no. | Period / Class | Time (min) | Unit | Detail Description of Topics/Subject | Mode of Lectur e | References (Text Book and reference book Page Noto) |
|---------|----------------------|--------------|------|--|---------------------------|---|
| 1 | 1 | 55 | 1 | Chapter1: The Multidisciplinary nature of environmental studies | Chalk & talk | TB1: 1 to 12 |
| 2 | 2 | 55 | 1 | Definition, scope and importance | Chalk & talk | TB1: 1 to 4 |
| 3 | 3 | 55 | 1 | Need to public awareness | Chalk & talk | TB1: 7 |
| 4 | 4 | 55 | 1 | Revision of Chapter 1 | Questio naries' | |
| 5 | 5 | 55 | 2 | Chapter2:Natural resources, Renewable and non-renewable resources | Chalk & talk | RB2: 7pg-8- to 69 |
| 6 | 6 | 55 | 2 | Natural resources and associated problems. | Chalk & talk | RB2: pg 9 |
| 7 | 7 | 55 | 2 | Forest Resources : Use and over-exploitation, deforestation, case studies, Timber extraction mining, Dams and there effects on forests and tribal people. | Chalk & talk | TB1:23 to 26 |
| 8 | 8 | 55 | 2 | Water Resources: Use and over-utilization of surface and ground water floods, drought, conflicts over water, dam's benefits and problems | Chalk & talk | TB1: 26 to 30 |
| 9 | 9 | 55 | 2 | Mineral Resources: Use and exploitation, environmental effects of extracting and using mineral resources | Chalk & talk | TB1: 31 to 33 |
| 10 | 10 | 55 | 2 | Food Resources: World food problems, changes caused by agriculture and over grazing, effects of modern agriculture, fertilizers-pesticides problems, water-logging, sanitary. | Chalk & talk | TB1: 34 to 36 |
| 11 | 11 | 55 | 2 | Energy Resources: Growing energy need, renewable and non-renewable energy sources, case studies. | Chalk & talk | TB1: 37 to 47 |
| 12 | 12 | 55 | 2 | Land Resources: land as a resource, land degradation, man incudes landslides, soil erosion, and desertification. | Chalk & talk | TB1- 50 to 51 |
| 13 | 13 | 55 | 2 | Role of individual in conservation of natural resources | Chalk & talk | TB1:51to 52 |
| 14 | 14 | 55 | 2 | Equitable use of resources for sustainable life styles | Chalk & talk | TB1: 52to 53 |
| 15 | 15 | 55 | 2 | Revision of Chapter 2 | Questi onarie s' | |

| 17 17 55 18 18 55 19 19 55 20 20 55 21 21 55 22 22 55 23 23 55 24 24 55 25 25 55 26 26 55 27 27 55 | 3 3 3 3 3 | Chapter3:SYSTEMS Concept of an eco-system Structure and function of an eco-system Producers, consumers, decomposers Energy flow in the eco systems Ecological succession Food chains, food web and ecological | & talk Chalk & talk | TB1: 54 to 55 TB1: 55 to 57 TB1: 57-58 TB 1: 58-65 |
|--|-----------------------|---|---|---|
| 18 18 55 19 19 55 20 20 55 21 21 55 22 22 55 23 23 55 24 24 55 25 25 55 26 26 55 | 3 3 3 | Structure and function of an eco-system Producers, consumers, decomposers Energy flow in the eco systems Ecological succession | & talk Chalk & talk Chalk & talk Chalk & talk Chalk Chalk & talk | TB1: 55 to57 TB1: 57-58 |
| 19 19 55 20 20 55 21 21 55 22 22 55 23 23 55 24 24 55 25 25 55 26 26 55 | 3 3 3 | Producers, consumers, decomposers Energy flow in the eco systems Ecological succession | Chalk & talk Chalk & talk Chalk & talk Chalk Chalk Chalk | TB1: 57-58 |
| 19 19 55 20 20 55 21 21 55 22 22 55 23 23 55 24 24 55 25 25 55 26 26 55 | 3 3 3 | Producers, consumers, decomposers Energy flow in the eco systems Ecological succession | & talk Chalk & talk Chalk & talk Chalk Chalk | TB1: 57-58 |
| 20 20 55 21 21 55 22 22 55 23 23 55 24 24 55 25 25 55 26 26 55 | 3 3 | Energy flow in the eco systems Ecological succession | Chalk & talk Chalk & talk Chalk | |
| 20 20 55 21 21 55 22 22 55 23 23 55 24 24 55 25 25 55 26 26 55 | 3 3 | Energy flow in the eco systems Ecological succession | & talk Chalk & talk Chalk | |
| 21 21 55 22 22 55 23 23 55 24 24 55 25 25 55 26 26 55 | 3 | Ecological succession | Chalk & talk Chalk | TB 1: 58-65 |
| 21 21 55 22 22 55 23 23 55 24 24 55 25 25 55 26 26 55 | 3 | Ecological succession | & talk Chalk | TB 1: 58-65 |
| 22 22 55 23 23 55 24 24 55 25 25 55 26 26 55 | 3 | | Chalk | |
| 22 22 55 23 23 55 24 24 55 25 25 55 26 26 55 | 3 | | | 1 |
| 22 22 55 23 23 55 24 24 55 25 25 55 26 26 55 | 3 | | | TB1:65 |
| 23 23 55 24 24 55 25 25 55 26 26 55 | | Food chains food web and ecological | I (X. IZIK | 151.05 |
| 23 23 55 24 24 55 25 25 55 26 26 55 | | L FOOG CHAIRS TOOG WED AND ECOLOGICAL | Chalk | TB1: 65 to 67 |
| 24 24 55 25 25 55 26 26 55 | 3 | pyramids | & talk | 161.03 10 07 |
| 24 24 55 25 25 55 26 26 55 | 3 | Introduction, types, characteristic features | & talk | TB1:68 |
| 25 25 55 26 26 55 | | structure and function of the following eco | Chalk | 151.00 |
| 25 25 55 26 26 55 | | system | & talk | |
| 25 25 55 26 26 55 | 3 | Forest ecosystem | Chalk | TB1: 69 to 74 |
| 26 26 55 | | | & talk | |
| | 3 | Aquatic eco systems(ponds, stream, lakes | Chalk | TB1: 79 to 82 |
| | | ,rivers, oceans, estuaries) | & talk | |
| 27 27 55 | 3 | Revision of Chapter-3 | Questio | |
| 27 27 55 | | | naries' | |
| | 4 | Chapter4:Biodiversity and it's conservation | PPT | TB1:85-98 |
| 20 20 55 | 4 | T . 1 | C1 11 | FD1 05 : 07 |
| 28 28 55 | 4 | Introduction- Definition: genetics, species and | Chalk | TB1: 85 to 87 |
| 29 29 55 | 4 | ecosystem diversity Biogeographically classification of India | & talk Chalk | TB1:87 to 89 |
| 29 29 33 | 4 | Biogeographically classification of fidia | & talk | ID1:8/1089 |
| 30 30 55 | 4 | Value of biodiversity: consumptive use, | Chalk | TB1:89 to 92 |
| | т | productive use, social ethical, aesthetic and | & talk | 111.07.072 |
| | | optic values | cc turn | |
| 31 31 55 | 4 | Biodiversity at global, national and local level | Chalk | TB1: 92to 93 |
| | | • | & talk | |
| 32 32 55 | 4 | Threats to biodiversity: Habitats loss, | Chalk | TB1: 96 to 98 |
| | | poaching of wild life, man wildlife conflicts | & talk | |
| 33 33 55 | 4 | Revision of Chapter-4 | Questio | |
| | | | naries' | FD1 110 : 172 |
| 34 34 55 | 5 | Chapter5: Environmental pollution | Chalk & talk | TB1: 118 to173 |
| 35 35 55 | 5 | Definition causes, effects and control measures of: | Chalk & | TB1: 118 to 119 |
| | 5 | Definition eauses, effects and control measures of. | talk | 151. 110 (0 11) |
| 36 36 55 | 5 | Air pollution | Chalk & | TB1:119 to 130 |
| | | | talk | |
| 37 37 55 | | | | |
| 20 20 25 | 5 | Water pollution | Chalk & | TB1: 130 to 136 |
| 38 38 55 | 5 | Water pollution Soil pollution | | TB1: 130 to 136 TB1:136 to 138 |

| 39 | 39 | 55 | 5 | Marine pollution | Chalk & talk | TB1:142 to 146 |
|----|----|----|---|--|--------------------|-----------------|
| 40 | 40 | 55 | 5 | Noise pollution | Chalk & talk | TB1: 147 to 149 |
| 41 | 41 | 55 | 5 | Thermal pollution | Chalk & talk | TB1: 149 to 150 |
| 42 | 42 | 55 | 5 | Nuclear pollution | Chalk & talk | TB1: 150 to 152 |
| 43 | 43 | 55 | 5 | Solid waste management: Causes, effects and control measures of urban and industrial wastes | Chalk & talk | TB1: 152 to 160 |
| 44 | 44 | 55 | 5 | Role of an individual in prevention of pollution | Chalk & talk | TB1: 160 to 164 |
| 45 | 45 | 55 | 5 | Disaster management: Floods ,earthquake, cyclone and landslides | Chalk & talk | TB1: 164 to 173 |
| 46 | 46 | 55 | 5 | Revision of Chapter-5 | Questio naries' | |
| 47 | 47 | 55 | 6 | CHAPTER 6; Social issues and the Environment | Chalk & talk | TB1: 175 to 213 |
| 48 | 48 | 55 | 6 | Form unsustainable to sustainable development | Chalk & talk | TB1: 175 to 176 |
| 49 | 49 | 55 | 6 | Urban problems related to energy | Chalk & talk | TB1:177 |
| 50 | 50 | 55 | 6 | Water conversation, rain water harvesting, watershed management | Chalk & talk | TB1:178 to181 |
| 51 | 51 | 55 | 6 | Resettlement and rehabilitation of people; its problems and concerns | Chalk & talk | TB1:181 |
| 52 | 52 | 55 | 6 | Environmental ethics: issue and possible solutions | Chalk & talk | TB1:182 to 188 |
| 53 | 53 | 55 | 6 | Climate change, global warming, acid rain, ozone layer, depletion, nuclear accidents and holocaust, case studies | Chalk & talk | TB1:189 to 195 |
| 54 | 54 | 55 | 6 | Air (prevention and control of pollution) Act. | Chalk & talk | TB1:201 to 204 |
| 55 | 55 | 55 | 6 | Water (prevention and control of pollution) Act. | Chalk & talk | TB1:204 to 205 |
| 56 | 56 | 55 | 6 | Public awareness | Chalk & talk | TB1: 211 to 213 |
| 57 | 57 | 55 | 6 | Revision of Chapter-6 | Questio naries' | |
| 58 | 58 | 55 | 7 | CHAPTER 7 : Human population and the environment | Chalk & talk | TB1: 220- 246 |
| 59 | 59 | 55 | 7 | Population growth and variation among nations | Chalk & talk | TB1:220-222 |
| 60 | 60 | 55 | 7 | Population explosion-family welfare program | Chalk & talk | TB1:222-226 |
| 61 | 61 | 55 | 7 | Environment and human health | Chalk & talk | TB1:226-236 |
| 62 | 62 | 55 | 7 | Human rights | Chalk & talk | TB1:236-245 |
| 63 | 63 | 55 | 7 | Value education | Chalk & talk | TB1:236-245 |
| 64 | 64 | 55 | 7 | Role of information technology in environment and human health | Chalk & talk | TB1:246 |

| 65 | 65 | 55 | 7 | Problems and revision | Chalk & talk | |
|----|----|----|---|--|--------------|--|
| | | | | Text Book- 1 (TB1): Text book of environmental studies, Erach Bharucha, # UGC. Reference Book 1 (RB1): Fundamentals concept of Environmental studies. D.D Mishra, S. Chand & co Ltd | | |

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| LESSON PLAN | | | | | |
|--|----------------------------------|--|--|--|--|
| JHARSUGUDA ENGINEERING SCHOOL,JHARSUGUDA | | | | | |
| Name of the Faculty: Sunil Pal | Academic Year: 2022-23 | | | | |
| Course No.: Th. 3 | Course Name: DIGITAL ELECTRONICS | | | | |
| Programe: Diploma | Branch:IT | | | | |
| Year/Sem: II / III | Section: NA | | | | |

| Sl. No. | Period | Time (min) | Unit | Topic to be Covered | Teaching Method |
|------------|--------|---------------|------|--|--------------------|
| 1. | 1. | 55 | 1 | Introduction to Digital Electronics | Chalk & Board |
| 2. | 2. | 55 | 1 | Introduction to various number systems and conversion from one system to another number system | Chalk & Board |
| 3. | 3. | 55 | 1 | Arithmetic operations of Binary numbers, 1's & 2's compliment form and subtraction using compliment method | Chalk & Board |
| 4. | 4. | 55 | 1 | Weighted & non-weighted codes- Binary, excess-3 and Gray | Chalk & Board |
| 5. | 5. | 55 | 1 | Logic Gates – symbol, function, truth table & timing diagram | Chalk & Board |
| 6. | 6. | 55 | 1 | Concept of Universal gates and realization of various gates using NAND gate | Chalk & Board |
| 7. | 7. | 55 | 1 | Realization of various gates using NOR gate | Chalk & Board |
| 8. | 8. | 55 | 1 | Boolean algebra, Boolean expression | Chalk & Board |
| 9. | 9. | 55 | 1 | Various Boolean laws and De-Morgan's Theorem | Chalk & Board |
| 10 | 10. | 55 | 1 | SOP and POS representation of Logic Expressions | Chalk & Board |
| 11 | 11. | 55 | 1 | Karnough Map and related Numerical | Chalk & Board |
| 12 | 12. | 55 | 1 | Revision of Unit – 1 and solving numerical from the chapter | Chalk & Board |
| 13 | 13. | 55 | 2 | Introduction to various Combinational logic circuits | Chalk & Board |
| 14 | 14. | 55 | 2 | Adder- half adder and Full Adder | Chalk & Board |
| 15 | 15. | 55 | 2 | Subtractor – Half and Full Subtractor | Chalk & Board |
| 16 | 16. | 55 | 2 | Serial and Parallel Binary 4-bit adder | Chalk & Board |
| 17 | 17. | 55 | 2 | Multiplexer(4:1) | Chalk & Board |
| 18 | 18. | 55 | 2 | De-multiplexer (1:4) | Chalk & Board |
| 19 | 19. | 55 | 2 | Encoder | Chalk & Board |
| 20 | 20. | 55 | 2 | Priority encoder | Chalk & Board |
| 21 | 21. | 55 | 2 | 3-bit Comparator | Chalk & Board |
| 22 | 22. | 55 | 2 | Seven segment Decoder | Chalk & Board |
| 23 | 23. | 55 | 2 | Revision of Unit – 2 | Chalk & Board |
| 24 | 24. | 55 | 3 | Differentiation between Combinational & Sequential Logic circuit | Chalk & Board |
| 25 | 25. | 55 | 3 | Principle of Latch and Flip-flop and its operation | Chalk & Board |

| 26 | 26. | 55 | 3 | Types of Flip-flop – SR, JK, D, T | Chalk & Board |
|----|-----|----|---|---|---------------------------------------|
| | | | | | |
| 27 | 27. | 55 | 3 | SR Flip-flop using NAND & NOR latch(unclocked) | Chalk & Board |
| 28 | 28. | 55 | 3 | Clocked SR flip flop | Chalk & Board |
| 29 | 29. | 55 | 3 | Clocked JK, D and T flip-flop | Chalk & Board |
| 30 | 30. | 55 | 3 | Circuit diagram, Truth table and logical expression of SR and JK flip-flop | Chalk & Board |
| 31 | 31. | 55 | 3 | Circuit diagram, Truth table and logical expression of D and T flip-flop | Chalk & Board |
| 32 | 32. | 55 | 3 | Concept of Race Around Condition and idea of Master Slave Flip-flop | Chalk & Board |
| 33 | 33. | 55 | 3 | Operation of Master- Slave JK flip-flop | Chalk & Board |
| 34 | 34. | 55 | 3 | Advantages and Disadvantages of Master- Slave JK flip-flop | Chalk & Board |
| 35 | 35. | 55 | 3 | Revision of Unit – 3 | Chalk & Board |
| 36 | 36. | 55 | 4 | Shift registers- SISO, SIPO, PISO, PIPO | Chalk & Board |
| 37 | 37. | 55 | 4 | Operations of shift registers | Audio –Visual using Smart Class |
| 38 | 38. | 55 | 4 | Applications of Shift registers | Chalk & Board |
| 39 | 39. | 55 | 4 | Counters and its types and operation of Binary counter, Asynchronous ripple counter | Chalk & Board |
| 40 | 40. | 55 | 4 | Operation of Decade counter, Synchronous counter and Ring counter | Chalk & Board |
| 41 | 41. | 55 | 4 | Concept of memories- RAM, ROM, SRAM, DRAM & PS RAM | Chalk & Board |
| 42 | 42. | 55 | 4 | Concept of PLD and its applications | Chalk & Board |
| 43 | 43. | 55 | 4 | Revision of unit – 4 | Chalk & Board |
| 44 | 44. | 55 | 5 | Introduction to A/D & D/A convertors and its need | Chalk & Board |
| 45 | 45. | 55 | 5 | D/A conversion using weighted resistors methods | Chalk & Board |
| 46 | 46. | 55 | 5 | D/A conversion using R-2R ladder network | Chalk & Board |
| 47 | 47. | 55 | 5 | A/D conversion using counter method | Chalk & Board |
| 48 | 48. | 55 | 5 | A/D conversion using Successive approximate method | Chalk & Board |
| 49 | 49. | 55 | 5 | Revision of unit – 5 | Chalk & Board |
| 50 | 50. | 55 | 6 | Concept of Integrated circuit and its need in present. | Chalk & Board |
| 51 | 51. | 55 | 6 | IC Fabrication process | Audio –Visual using Smart Class |
| 52 | 52. | 55 | 6 | Description of various steps involved in IC Fabrication process | Audio –Visual using Smart Class |
| 53 | 53. | 55 | 6 | Digital ICs and its characteristics- propagation Delay , Fan- in, fan-out, power dissipation | Chalk & Board |
| 54 | 54. | 55 | 6 | Explaining terms like Noise margin, Power supply requirement and Speed with reference to logic Families | Chalk & Board |

| 55 | 55. | 55 | 6 | Features, Circuit operation & applications of TTL(NAND) logic circuit | Chalk & Board |
|----|-----|----|---|--|---------------|
| 56 | 56. | 55 | 6 | Features, Circuit operation & applications of CMOS logic circuit using NAND gate | Chalk & Board |
| 57 | 57. | 55 | 6 | Features, Circuit operation & applications of CMOS logic circuit using NOR gate | Chalk & Board |
| 58 | 58. | 55 | 6 | Comparing different logic gircuits | Chalk & Board |
| 59 | 59. | 55 | 6 | Revision of Unit – 6 | Chalk & Board |
| 60 | 60. | 55 | 6 | Overall revision of the subject | Chalk & Board |

Lesson Plan

| Name of the faculty | RABI KUMAR DARJI | Total Hrs planned:60 Total Hrs per week: 04 | |
|-----------------------------------|---|---|--|
| Session | Winter 2022-23 | Session : Winter 2022-23 | |
| Subject: Code/Name | Th.1b | ООМ | |
| Semester/Programme/ Department | 3 rd Semester/ Dip | loma/ Information Technology | |
| Course Objective | After completion of this course the student will be able to: Understand the concepts of OOPs, their advantages and applications Comprehend the features of Java Know to create classes, objects, methods Know the concepts and advantages of overloading methods and type conversions Appreciate the concepts of inheritance and the various types of inheritance. Understand the use of Interfaces and system packages | | |
| | · | ept of managing errors and exceptions | |

| Sl.No | Detail Description of Topics/Subtopics | Mode of Lecture |
|-------|---|----------------------|
| 1 | Chapter1: OBJECT ORIENTED PROGRAMMING (OOPS) CONCEPTS | Chalk & talk |
| 2 | Programming Languages | Chalk & talk |
| 3 | Object Oriented Programming | Chalk & talk |
| 4 | OOPS concepts and terminology | PPT |
| 5 | Benefit of OOPS & Application of OOPS | Chalk & talk |
| 6 | Revision of Chapter 1 | Questionaries |
| 7 | Chapter2: INTRODUCTION TO JAVA | Chalk & talk |
| 8 | What is Java? | Chalk & talk |
| 9 | Execution Model of Java, The Java Virtual Machine | PPT |
| 10 | A First Java Program | Chalk & talk |
| 11 | Variables and Data types | Chalk & talk |
| 12 | Primitive Datatypes & Declarations | Chalk & talk |
| 13 | Numeric and Character Literals, String Literals | Chalk & talk |
| 14 | Arrays, Non-Primitive Datatypes | Chalk & talk |
| 15 | Casting and Type Casting | Chalk & talk |
| 16 | Widening and Narrowing Conversions | Chalk & talk |
| 17 | Operators and Expressions | Chalk & talk |
| 18 | Control Flow Statements | Chalk & talk |
| 19 | Revision of Chapter 3 | Questionaries |
| 20 | Chapter 3: OBJECTS AND CLASSES | Chalk & talk |
| 21 | Concept and Syntax of class | Chalk & talk |
| 22 | Defining a Class | PPT |
| 23 | Concept and Syntax of Methods | Chalk & talk |
| 24 | Defining Methods | Chalk & talk |
| 25 | Creating an Object | Chalk & talk |
| 26 | Accessing Class Members | Chalk & talk |
| 27 | Instance Data and Class Data | Chalk & talk |
| 28 | Constructors | Chalk & talk |
| 29 | Access specifiers | Chalk & talk |
| 30 | Access Modifiers | PPT |
| 31 | Access Control | Chalk & talk |
| 32 | Revision of Chapter 3 | Questionaries & Quiz |
| 33 | Chapter 4: USING JAVA OBJECTS | Chalk & talk |
| 34 | String Builder and String Buffer | PPT |
| 35 | Methods and Messages | Chalk & talk |
| 36 | Parameter Passing | Chalk & talk |
| 37 | Comparing and Identifying Objects | Chalk & talk |
| 38 | Revision of Chapter 4 | Questionaries |

| 39 | Chapter 5: INHERITANCE | Chalk & talk |
|----|---|----------------------|
| 40 | Inheritance in Java | PPT |
| 41 | Use of Inheritance, Types of Inheritance | Chalk & talk |
| 42 | Single Inheritance | Chalk & talk |
| 43 | Multi-level Inheritance | Chalk & talk |
| 44 | Hierarchical Inheritance | Chalk & talk |
| 45 | Hybrid Inheritance | Chalk & talk |
| 46 | Revision of Chapter 5 | Questionaries |
| 47 | Chapter 6 : POLYMORPHISM | Chalk & talk |
| 48 | Types of Polymorphism | Chalk & talk |
| 49 | Method Overloading | Chalk & talk |
| 50 | Run time Polymorphism | Chalk & talk |
| 51 | Method Overriding | PPT |
| 52 | Revision of Chapter 6 | Questionaries |
| 53 | Chapter 7 : PACKAGES: PUTTING CLASSES TOGETHER | Chalk & talk |
| 54 | Java API Packages | Chalk & talk |
| 55 | Using System Packages, Naming Convention | Chalk & talk |
| 56 | Creating Packages, Accessing a Package | PPT |
| 57 | Using a Package, Adding a Class to Package | Chalk & talk |
| 58 | Hiding Classes, Static Import | Chalk & talk |
| 59 | Revision of Chapter 7 | Questionaries |
| 60 | Chapter 8 : JAVA FILES AND I/O | Chalk & talk |
| 61 | What is a stream? | Chalk & talk |
| 62 | Reading and writing to files(only txt files) | Chalk & talk |
| 63 | Input and Output Stream | PPT |
| 64 | Manipulating Input data | Chalk & talk |
| 65 | Opening and Closing Streams | Chalk & talk |
| 66 | Predefined streams, File handling Classes and Methods | Chalk & talk |
| 67 | Revision of Chapter 8 | Questionaries |
| 68 | Chapter 9: EXCEPTION HANDLING | Chalk & talk |
| 69 | Exceptions Overview, Exception Keywords | PPT |
| 70 | Catching Exceptions | Chalk & talk |
| 71 | Using Finally Statement, Exception Methods | Chalk & talk |
| 72 | Declaring Exceptions | Chalk & talk |
| 73 | Defining and throwing exceptions | Chalk & talk |
| 74 | Errors and Runtime Exceptions | Chalk & talk |
| 75 | Revision of Chapter 9 | Questionaries |
| 76 | Revision of Chapter 1-9 | Questionaries & Quiz |
| 70 | Revision of Chapter 1-7 | Questionaries & Quiz |

Text Book- 1(TB1): Programming with Java Name of Authors: E. Balagurusami Name of Publisher:

The McGraw-Hill

Reference Book 1 (RB1): Java A Beginner's Guide Name of Authors : Herbert Schildt Name of

Publisher: McGraw-Hill Education

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| LESSON PLAN | | | | | |
|---|------------------------|--|--|--|--|
| JHARSUGUDA ENGINEERING SCHOOL, JHARSUGUDA | | | | | |
| Name of the Faculty:Mr. Rabi Kumar Darji | Academic Year: 2022-23 | | | | |
| Course No.:Th.1 | Course Name:CSA | | | | |
| Program: Diploma | Branch:IT | | | | |
| Year / Sem: II/ III | Section: | | | | |

| Sl. | Period | Time | Unit | Topic to be covered | Teaching method |
|-----|--------|-------|------|---------------------------------------|-----------------------|
| No. | /Class | (min) | | | |
| 1. | 1. | 55 | 1 | Introduction to Computer Architecture | Green Board |
| 2. | 2. | 55 | 1 | Basic Structure of Computer Hardware | Green Board |
| 3. | 3. | 55 | 1 | Components of Computer Hardware | PPT |
| 4. | 4. | 55 | 1 | Functional Units | Green Board |
| 5. | 5. | 55 | 1 | Performance Measures | NPTEL VIDEO |
| 6. | 6. | 55 | 1 | Performance Measures | Green Board |
| 7. | 7. | 55 | 1 | Revision of Chapter 1 | Questionnaires & Quiz |
| 8. | 8. | 55 | 1 | Old Question Discussion | Green Board |
| 9. | 9. | 55 | 1 | Old Question Task & Doubt | Green Board |
| 10. | 10. | 55 | 2 | Introduction to Instruction Format | Green Board |
| 11. | 11. | 55 | 2 | Fundamentals to Instructions | Green Board |
| 12. | 12. | 55 | 2 | Opcode & Operands | Green Board |
| 13. | 13. | 55 | 2 | Types of Instruction | NPTEL VIDEO |
| 14. | 14. | 55 | 2 | Types of Instruction | Green Board |
| 15. | 15. | 55 | 2 | Addressing Modes | Green Board |
| 16. | 16. | 55 | 2 | Programs using Different Instruction | Green Board |
| 17. | 17. | 55 | 2 | Revision of Chapter 2 | Questionnaires & Quiz |
| 18. | 18. | 55 | 2 | Old Question Discussion | Green Board |
| 19. | 19. | 55 | 3 | Introduction to Processor System | PPT |
| 20. | 20. | 55 | 3 | Registers and Types of Registers | Green Board |
| 21. | 21. | 55 | 3 | Instruction Execution | NPTEL VIDEO |
| 22. | 22. | 55 | 3 | Instruction Execution | Green Board |
| 23. | 23. | 55 | 3 | Control Unit and its type | Green Board |
| 24. | 24. | 55 | 3 | Hardwired Control Unit | Green Board |
| 25. | 25. | 55 | 3 | Microprogrammed Control Unit | Green Board |
| 26. | 26. | 55 | 3 | Revision of Chapter 3 | Questionnaires & Quiz |
| 27. | 27. | 55 | 3 | Old Question Discussion | Green Board |
| 28. | 28. | 55 | 4 | Memory System Organization | Green Board |
| 29. | 29. | 55 | 4 | Memory characteristics | Green Board |
| 30. | 30. | 55 | 4 | Memory hierarchy | PPT |
| 31. | 31. | 55 | 4 | Type and Structure of RAM and ROM | Green Board |
| 32. | 32. | 55 | 4 | Cache Memory and its policies | Green Board |
| 33. | 33. | 55 | 4 | Cache Memory Mapping Technique | NPTEL VIDEO |
| 34. | 34. | 55 | 4 | Cache Memory Mapping Technique | Green Board |
| 35. | 35. | 55 | 4 | Numericalon Cache Memory Mapping | Green Board |

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| 36. | 36. | 55 | 4 | Secondary Memory and its Structure | PPT |
|-----|-----|----|---|--|-----------------------|
| 37. | 37. | 55 | 4 | Virtual Memory | Green Board |
| 38. | 38. | 55 | 4 | Revision of Chapter 4 | Questionnaires & Quiz |
| 39. | 39. | 55 | 4 | Old Question Discussion | Green Board |
| 40. | 40. | 55 | 5 | Input-Output System | Green Board |
| 41. | 41. | 55 | 5 | Programmed I/O and Interrupt-initiated I/O | PPT |
| 42. | 42. | 55 | 5 | Direct Memory Access (DMA) | NPTEL VIDEO |
| 43. | 43. | 55 | 5 | Input-Output Processor | Green Board |
| 44. | 44. | 55 | 5 | Revision of Chapter 5 | Questionnaires & Quiz |
| 45. | 45. | 55 | 5 | Old Question Discussion | Green Board |
| 46. | 46. | 55 | 6 | Introduction to Bus and System Bus | Green Board |
| 47. | 47. | 55 | 6 | Types of System Bus | Green Board |
| 48. | 48. | 55 | 6 | Structure of Bus | NPTEL VIDEO |
| 49. | 49. | 55 | 6 | Parameter to Design Bus | PPT |
| 50. | 50. | 55 | 6 | Revision of Chapter 6 | Questionnaires & Quiz |
| 51. | 51. | 55 | 6 | Old Question Discussion | Green Board |
| 52. | 52. | 55 | 7 | Parallel Processing | Green Board |
| 53. | 53. | 55 | 7 | Pipelining and its Type | Green Board |
| 54. | 54. | 55 | 7 | Pipelining and its Type | Green Board |
| 55. | 55. | 55 | 7 | Arithmetic Pipeline and Instruction Pipeline | NPTEL VIDEO |
| 56. | 56. | 55 | 7 | Multiprocessors and its Characteristics | PPT |
| 57. | 57. | 55 | 7 | Flynn's Classification of Multiprocessor | NPTEL VIDEO |
| 58. | 58. | 55 | 7 | Flynn's Classification of Multiprocessor | Green Board |
| 59. | 59. | 55 | 7 | Revision of Chapter 6 | Questionnaires & Quiz |
| 60. | 60. | 55 | 7 | Old Question Discussion | Green Board |
| | | | | · | |

REFERENCES

| Sl. | Name of Authors | Title of the Book | Name of the |
|-----|-------------------|---|-------------|
| No. | | | Publisher |
| TB1 | Morris Mano | Computer System Architecture, Third Edition | Pearson |
| RB1 | Er. Rajeev Chopra | Computer Architecture and Organization | S. Chand |

1.