Lesson Plan

| Programme- | Semester-3rd | | Faculty Name- Amit Kumar Sahu | |
|--|----------------|---|--|--|
| Diploma in | | | Sr. Lecturer, Civil Engg. | |
| Civil Engg. | | | , | |
| Subject- | No. of Days/v | veek class alloted-04 | Session -Winter-2022_ | |
| Environmental | Total no. of C | lass-60 | No. of Weeks- 15 | |
| Studies(Th-5) | | | | |
| Week No. | Class Day | | Topics | |
| 1st | 1st | Unit 1: The Multidisc | ciplinary nature of environmental studies Definition | |
| | 2nd | Unit 1: scope and importance | | |
| | 3rd | Unit 1: scope and imp | ortance | |
| | 4th | Unit 1: Need for publi | c awareness | |
| 2nd | 1st | Unit 2: Natural Resourand associated problem | rces Renewable and non renewable resources: Natural resources as. | |
| | 2nd | | es: Use and over-exploitation deforestation, case | |
| | | studies, Timber extrac | ction mining, dams and their effects on forests and | |
| | | tribal people. | | |
| | 3rd | Unit 2: Water resource | s: Use and over-utilization of surface and ground water, floods, | |
| | | drought conflicts over | water, dam's benefits and problems | |
| | 4th | Unit 2: Mineral Resources: Use and exploitation, environmental effects of extracting and using mineral resources. | | |
| | 1ct | effects of extracting a | ndusing mineral resources. | |
| | 1st | agriculture and ever a | ces. World food problems, changes caused by | |
| | | nesticides problems | razing, effects of modern agriculture, fertilizers- vater logging, salinity,. | |
| | 2nd | Unit 2: Energy Reson | irces: Growing energy need, renewable and non- | |
| | | renewable energy so | ources, use of alternate energy sources, case | |
| | | studies. | | |
| | 3rd | Unit 2: Land Resou | rces: Land as a resource, land degradation, man | |
| | - | induces landslides, so | oil erosion, and desertification. | |
| 3rd 4th | 4th | Unit 2: Role of indi | vidual in conservation of natural resources., Equitable use o | |
| | 100 | resources for sustainab | ole life styles. | |
| | | Unit 3 Systems, Conc | | |
| | 2nd | | function of an eco system | |
| | 3rd | Unit 3-Producers, con | | |
| | Ath 40 | Unit 3-Energy flow in Unit 3-Ecological suc | • | |
| | 7// | Time Zeelegieureur | | |
| | 400025nd | | ood webs and ecological pyramids | |
| Stn. | 3rd | function of the follows | types, characteristic features, structure and ing eco system: Forest ecosystem: | |
| William William | 4th | | stems (ponds, streams, lakes, rivers, oceans, estuaries | |
| | 1st | | nd its Conservation-Introduction-Definition: genetics, species and | |
| the state of the s | 130 | ecosystem diversity | | |
| 6th | 2nd | | ally classification of India | |
| otii | 3rd | Unit 4-Value of biod | | |
| | 4th | Unit 4-socialethical, | aesthetic and option values. | |
| | 1st | | global, national and local level. | |
| 7- | 2nd | | diversity: Habitats loss | |
| | | | | |



| | 4th | Unit 4-manwildlife conflicts. | |
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| | 1st | Unit 5-Environmental Pollution- Definition Causes, effects and control measures of Air pollution. | |
| 8th | 2nd | Unit 5-Definition Causes, effects and control measures of:Water pollution | |
| | 3rd | Unit 5-Definition Causes, effects and control measures of: Soil pollution. | |
| | 4th | Unit 5-Definition Causes, effects and control measures of: Marine pollution. | |
| 9th | 1st | Unit 5-Definition Causes, effects and control measures of: Noise pollution. | |
| | 2nd | Unit 5-Definition Causes, effects and control measures of: Thermal pollution. | |
| | 3rd | Unit 5-Definition Causes, effects and control measures of:Nuclear pollution. | |
| | 4th | Unit 5-Solid waste Management: Causes, effects | |
| 10th | 1st | Unit 5-Control measures of urban and industrial wastes. | |
| | 2nd | | |
| | 3rd | Unit 5-Role of an individual in prevention of pollution | |
| | 4th | Unit 5-Disaster management: Floods; | |
| | | Unit 5-Earth quake, cyclone and landslides. | |
| 11th | 1st | Unit 6- Social issues and the Environment -Form unsustainable to sustainable development. | |
| | 2nd | Unit-6- Urban problems related to energy | |
| | 3rd | Unit-6- Water conservation, rain water harvesting | |
| | 4th | Unit-6- water shed management, Resettlement and rehabilitation of people, its problem | |
| | 1st | and concern Unit-6- Environmental ethics: issue and possible solutions. | |
| | 2nd | Unit-6- Climate change, global warming | |
| 12th | 3rd | Unit-6-Acidrain, ozone layer depletion | |
| | 4th | Unit-6- Nuclear accidents and holocaust, case studies | |
| | 1st | Unit-6- Air (prevention and control of pollution) Act Water (prevention and control of pollution) Act Public awareness | |
| | | | |
| | 3rd | Unit-7-Human Population and the Environment- Population growth | |
| | 4th | Unit-7-Population variation among nations | |
| M to | Mind St | Unit-7-Population explosion- family welfare program. | |
| 14th | 2nd | Unit-7-Population explosion- family welfare program. | |
| | 3rd | Unit-7-Environment and human health. | |
| 14th | 4th | Unit-7-Environment and human health. | |
| THE STATE OF THE S | 1st | Unit-7-Human rights. | |
| will . | 2nd | Unit-7-Value education | |
| 400 | 3rd | Unit-7-Value education | |
| 15th | | | |

Signature of Faculty